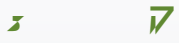


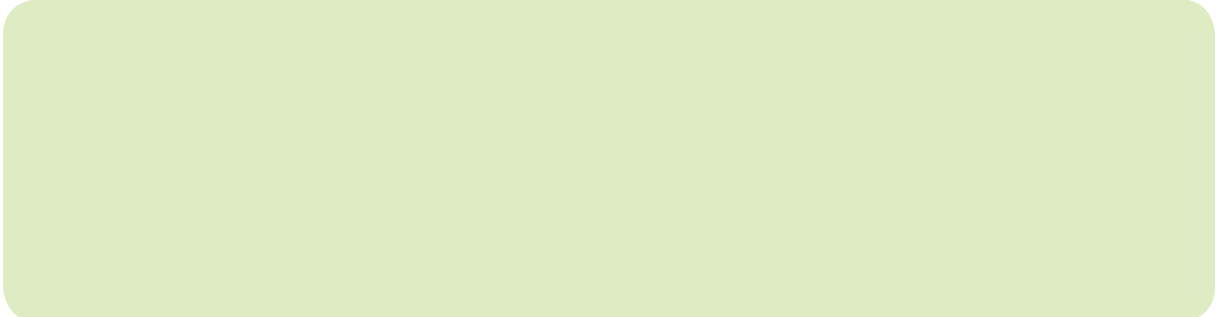
# Africa's Pulse

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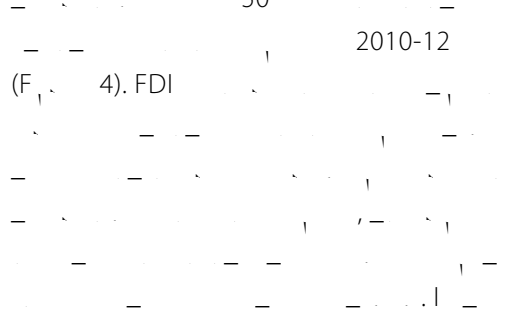
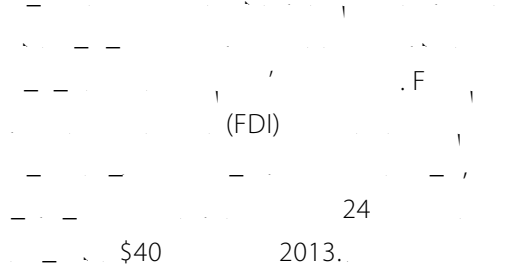
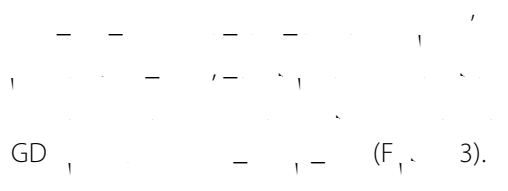


u G  
u E  
u  
u  
u A



J... E  
C... B... .GD  
2.3 2 2013 1.0  
GD  
A 0.9 1, E A 1.2  
2.5  
J 2, 3  
GD  
4.8 2012. A 4.5 1 2013, GD 5.3  
A 2 2013  
C (7.5). C  
2011 B (6.0), I  
(5.6), (8.0). I, GD  
3.7  
A C B I 2  
3.  
C ( E)  
100 50  
J A A  
B  
I A F (F') E  
B 2013  
2015. G GD 2.3 2013,  
3.1 3.4 2014 2015,  
F  
A  
GD





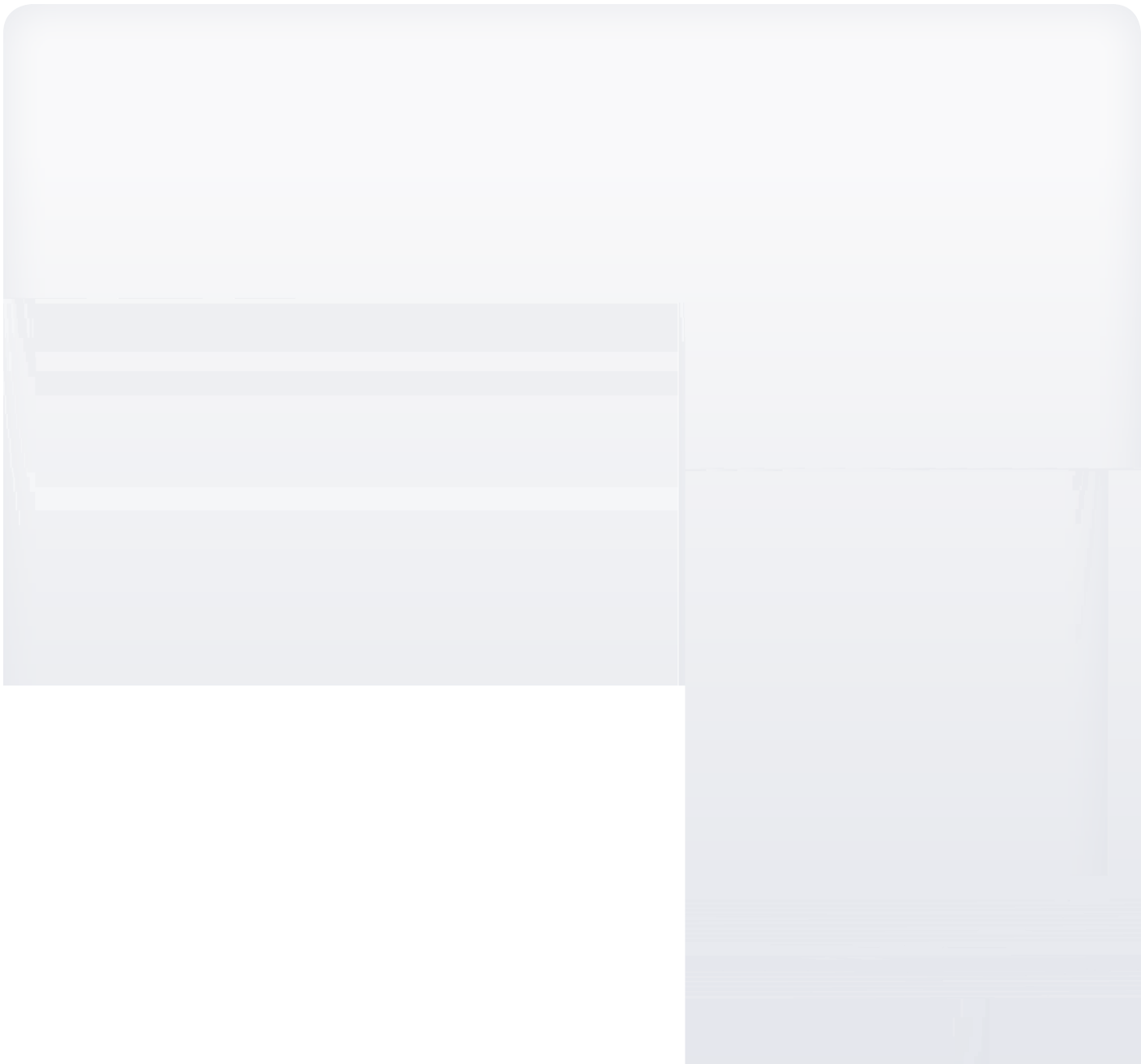




31  
 8.4 J 2013 12.7  
 ( ) J 2012  
 (F, 7).  
 \$33 2013 \$31  
 2012. A  
 A

6 ( ) 2013, 1.7  
 60  
 GD,  
 4.1 2013. A  
 B\_ 9.0, 8.8, 5.6 GD 7 GD8(7 )-7((7 4J )-7( 5( )11( )6(





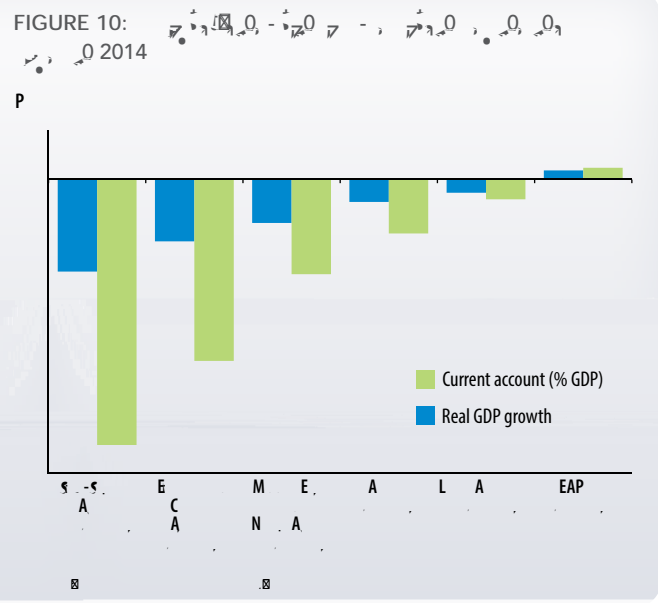
... (+18%), ... (+13%), ... (+4%), ... (+2%), ... (+1%). I K ... 12 ... 21 ... 2013; ... 6 ... 2013,

### C. MEDIUM-TERM OUTLOOK

... GD ... A ... 4.9 ... 2013 ... 5.3 ... 2014 ... 5.5 ... 2015.

A ... A ... C ... B ... 162 ... 118 ... 2000 ... 2013. H ... 6

(13 ...), (11 ...), (4 ...), (19 ...),



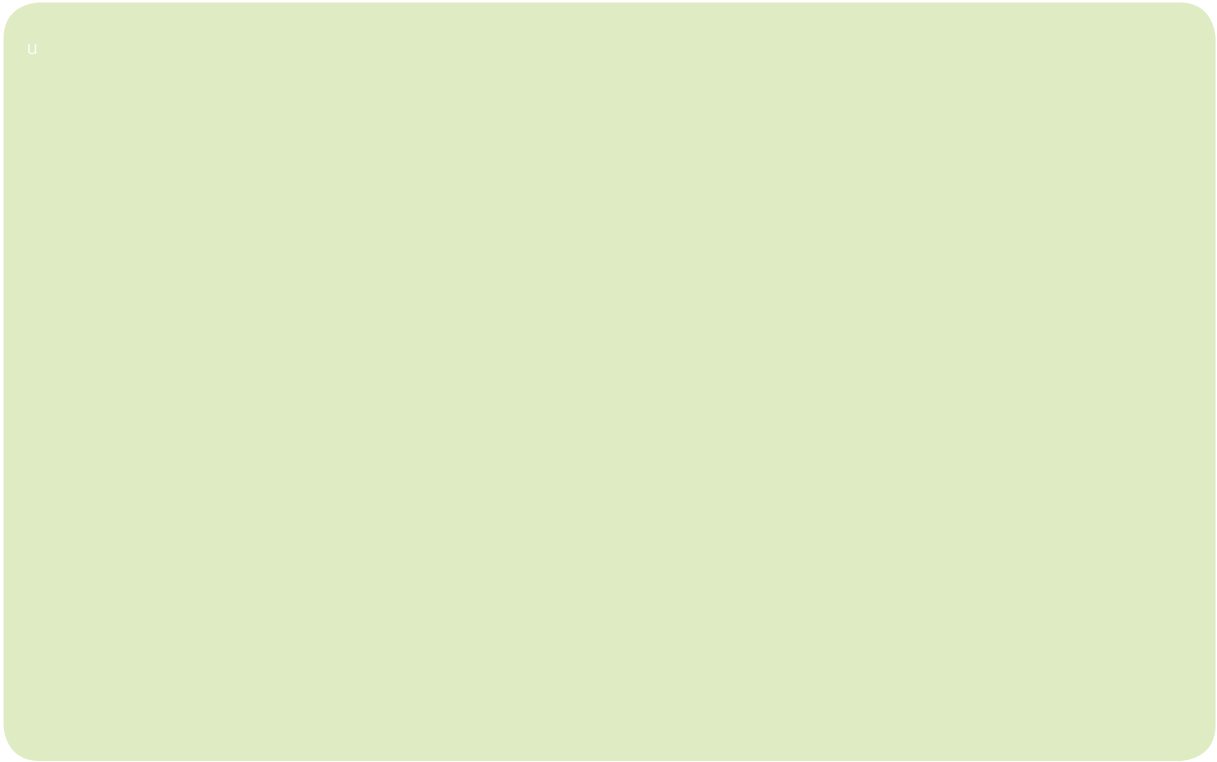
6 G \_ E ... B\_ ... ,DC, 2009, .55.



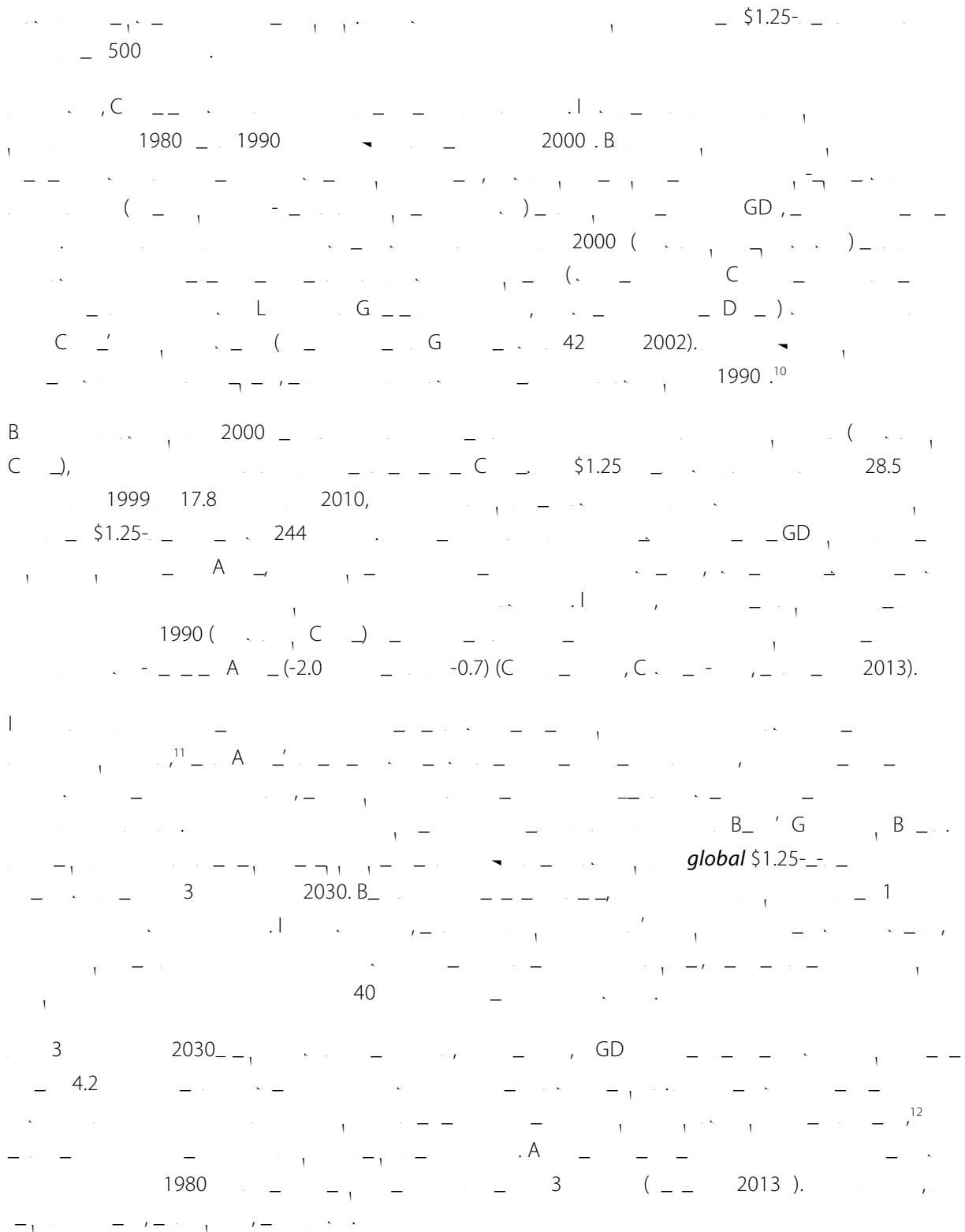
... 7 2009 ...  
... GD 2.9 .H ...  
... A ...  
... H ...  
... K ...  
... A FDI ...  
... A ... F ...  
... F ...  
... E ...  
... A B 7 ...  
... 110- -1 ...  
... H ...

... 7 2009 ...  
... GD 2.9 .H ...  
... G B ...  
... A ...  
... ( FDI) 2008 ...  
... 100- ...  
... A ...  
... J A ...  
... A ...









10 C G 29.1 1981, 39.2 1999, 42 2002. 1978, 1980 (2011).  
 (C 2012), 1990  
 11 1950, 1.5 (\$1- ) (2013).  
 12 A



2030? A 3 2030 A  
 4.2 (F, 15). F \$1.25  
 3 A 16.7  
 278.9 ) (F, 15, 1). A (224.3  
 A A F A  
 GD 2000-2010 2.3  
 (GD GD,  
 ).  
 ( ).  
 ( )

15, 2), ( ) (F,  
 GD  
 A 26.4  
 16.7 1.A 356.1

13 A 4.2 GD  
 (C I J) GD GD





D... A... GD... 14

A... (B\_ 2013). I... A... L\_ A... 11... 5.4-G... 2000... 2010... (A... 2013).

GD... 4.2... A... (G... 2007; H... G... 2013),... A...

I... ( ),... ( ),... ( )... 18... C... A... ,K... B... ( )...

F... A...

(F... 17)... ( )... ( )... (K... 2006). A... A... -0.7... -2.0

14 | A... 2012... GD... 25.6... 26.4

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public sector organizations.

2. The second part of the document outlines the various methods and tools used for data collection and analysis. It highlights the need for standardized procedures to ensure the reliability and validity of the information gathered.

3. The third part of the document focuses on the dissemination and use of the collected data. It stresses the importance of sharing findings with relevant stakeholders to inform decision-making and improve service delivery.

... A ( ) ... B IC, B ...  
I ... C ... A ...  
/C 0 ... D (I)-2.51 ... C E ... 26(- ( ) ... )6( ... )1( ... )06( ... )3( ... )

C, C, I, E, G, K  
 2013 15,  
 2016 18.I  
 C  
 10  
 17

F  
 F, E  
 15  
 H, E  
 A 2.3 2013. B 2025,  
 1.2

A  
 A (A, G, 2008). 20  
 1960.I  
 D G (B, 2011). C  
 A D  
 (2013)  
 18

A  
 2010. 2015 2025 2015  
 2010 2025 2010.

C 6  
 A A







... A ... <sup>22</sup> 45.1 ... 26 ... G ... 40,  
 ... A ... L ... A ...  
 ... G 50.1 ... L ... A ... G ...  
 ... A ... G ... A ... L ...  
 A ...

... (C ... , C ... , 2013). A ...  
 ... A ...  
 ... ( ... ) ... ( ... ),  
 ... C ...

... (-1.1(3, ... J ... ) ... C ...

A ... C ... A ... D ...  
 (CAAD) ... 6 ... GD ( ... 3.3 ...), G  
 ... 60.6 ... 47 ... 42

A ...  
 ...  
 ... E  
 C ... (2011) ...

...<sup>26</sup>

... (

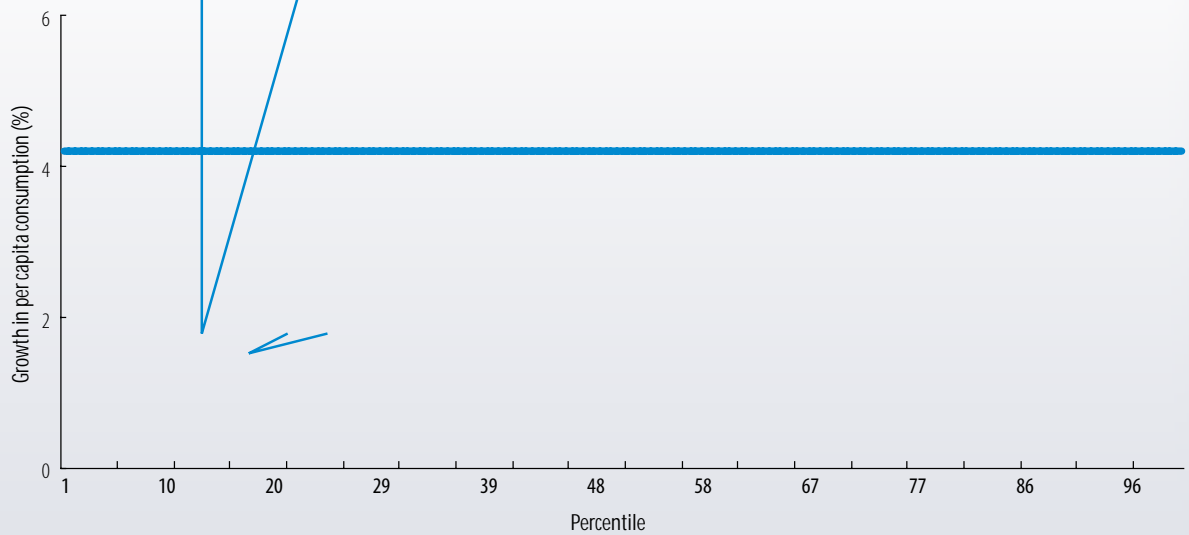
26 ... (2011)

(1981-85, 1995-98)

C ... F ... C ...

2030  
4.2  
(F... 20)...  
(1)  
(2)

FIGURE 20: Growth in per capita consumption (%)



### D. FASTER POVERTY REDUCTION THROUGH INCLUSIVE GROWTH AND SAFETY NETS

F... A...  
...  
... A...  
...  
...  
...  
...  
... C (2007), ...

27 (2013) 40 16 A 2000

(2013). ( )

(C, D, 2013). 2005 09

(L 2010)

(I 2013).

D, 2005 09,

5.1

25 20 <sup>28</sup> | G 42 48. F

( )

( 2009),

(F, 21).

( )<sup>29</sup>,

K 42

11

( 1).

( ). 60

TABLE 1: Household classification by occupation and location

Household classification by occupation and location	National population share (%)	Share in national poverty reduction (%)	Shares in national consumption growth (%)
A <sub>1</sub>	40.2	52.4	11.5
A <sub>2</sub>	9.4	24.6	6.6
A <sub>3</sub>	4.5	11.3	3.1
	7.7	1.3	34.0
	7.9	3.4	27.9

<sup>28</sup> \$1.25 per day. <sup>29</sup> 51.5% and 38% respectively.

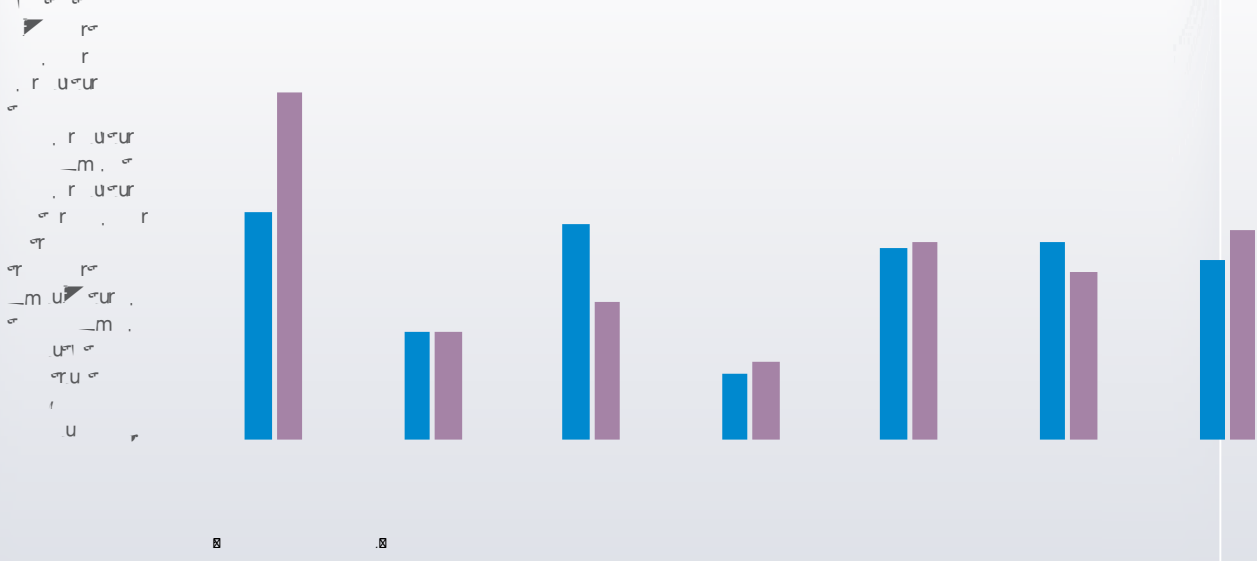
... E  
14 16 GD  
( ),

30

E ( )  
31 D (2010)  
( )  
B  
( ),  
( ),<sup>32</sup> D  
(2013)  
(F, 22).  
( )

A, F  
( )

FIGURE 22: [Illegible text]



E... (2013). I...  
 E... A... F... (2013)...  
 (...).

F...  
 F...  
 G... 2006 (F... 2009). B...  
 (B 3),... \$1.25...  
 (\$13...)(... 2010).<sup>33</sup>

B... C... A...  
 C... A...

F...  
<sup>34</sup> F...

F...

33 I...  
 34 A... (2013)





... E... G... G... /... ..



- A. . . . . 2013. H  
C\_ . . . . E . . . . G . . . ?  
*World Bank Economic Review*, . 1-20.
- A . . . , J . . . , D . . . , G . . . , J . . . . 2008.  
I A . . . E . . . . ?  
*Africa at a Turning Point*, . . . . D. G . . . J. . . .  
DC: . . . B\_ . . . . 13-85.
- A . . . , J . . . , G . . . I . . . . .  
2013. D  
I . . . D . . . L . . . A . . . B\_ . . .  
.
- B\_ . . . , A. 2012. . . . . G . . . : -  
D . . . K . . . ? . . . D . . . F . . . ?  
*World Development* 40 (1): 11-20.
- B\_ . . . , F\_ . . . . . B . . . . 2013.  
I . . . D . . . C . . . G . . .  
E . . . . .  
*Handbook of Computable General Equilibrium Modeling*, . . . . B. D  
. . . D. . . J . . . . . H . . . : E . . . B. . .  
. 1283-1437.
- C\_ . . . , C\_ . . . , D\_ . . . J . . . . . B\_ . . . .  
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.
- C\_ . . . , C\_ . . . , . . . . . A . . . .  
2013. F\_ . . . A . . . : I . . .  
. . . E . . . F\_ . . .  
*Journal of Development Economics*  
103 (J . . . ): 254-61.
- C . . . , . . . . . K . . . , A\_ . . . K . . . . .  
L . . . . 2013. . . . B\_ . . .  
3% | 2030 A . . . .  
G . . . E . . . C . . . L . . .  
I . . . . B\_ . . . .
- C . . . , L . . . . 2012. . . . A . . . .  
. . . . F . . . , F\_ . . . F . . .  
C\_ . . . 2030 . . . D . . . D . . .  
D . . . . E\_ . . . A . . . .  
B\_ . . . . DC.
- C . . . , L . . . , L . . . D . . . , J . . . K . . .  
2011, . . . ( . . . )  
A . . . . *Journal of Development Economics* 96.2 (2011): 239-254.
- C . . . , L . . . , L . . . , J . . . L . . .  
D\_ . . . . 2012. . . A . . . E . . . -B\_ . . .  
.  
A . . . *Journal of Economic Inequality* 10 (2):  
267-97.
- C . . . , L . . . , J . . . . .  
2013. . . . .  
*Agricultural Economics*. 44 (4-5) 435-447.
- C . . . , L . . . , C . . . . .  
A . . . . 2013. A . . . G . . .  
I . . . F . . .  
B\_ . . . , 2013,  
.
- D . . . , G\_ . . . , G . . . , A . . .  
2013. C . . .  
-B\_ . . . D\_ . . . C . . . E . . .  
B\_ . . .  
. . . , 6321, . . . B\_ . . . , DC.
- D . . . , . . . . 2013. A . . .  
*Review of Income and Wealth*, J\_ . . . . 59  
( 1) 9-15.
- D . . . , . . . . G . . . . 2013.  
C . . . D . . . D . . .  
A . . . B\_ . . . , DC.

D... .., D... ..G... ..  
... ..H... ..  
... ..2013. ... ..A... ..  
G... ..6317, ... ..B... ..  
DC, I...

D... ..H... ..J... ..2010...  
A... ..A... ..D... ..World  
Development 38 (10): 1375-83.

D... ..J... ..2013. B...

Jones, J. 2013. *Poor Numbers – How We are Misled by African Development Statistics and What to Do about It*. London: C. [unclear]

K... A... J... 2006. ... D...  
I... *Journal of Economic Inequality* 4(1): 33–55.

L... C...  
C... G...  
A... *Journal of Development Economics* 93  
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... 2013. ... C...  
A... E... B...  
*African Economic Outlook 2013*. ... B...  
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... 2013. ... A... A...  
E... 20 C... B...  
... DC,

... J... 2010. ...  
G... C...  
*Journal of Comparative Economics* 38 (1): 2–16.

... C... 2007. A... E...  
I... L...  
C... ? *Journal of Development Economics* 84 (1): 155–87.

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L... C... ? *Journal of Globalization and Development* 1 (2) (D...):  
1–31.

... 2011. A... C...  
B... C... I... *World Bank Research Observer* 26 (1): 71–104. ... 2013...  
I... A... BE...  
19210, ... B... E... , I...







