



### **By the end of the workshop, participants should be able to:**

- Understand the importance of classroom assessment.
- Identify key elements to take into account in classroom assessment projects/reforms.
- Evaluate classroom assessment interventions.
- Design classroom assessment interventions (including pre- and in-service teacher training) that are relevant to their country contexts.

## **Participants**

**Workshop participants will primarily be delegates from the eight READ country teams. Workshop capacity is up to 30 people.**

## **Workshop Topics**

### **The workshop will address the following topics:**

1. Why classroom assessment is important: evidence linking classroom assessment with student performance.
2. Issues in classroom assessment: Typical problems encountered in classroom assessment practices (e.g., poor quality assessments, focus on lower order cognitive skills, poor feedback to